Rubric for Visual Arts Name:	
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Criteria	Emerging /1	Developing /2	Proficient /3	Extending /4
Element of design	Student demonstrates little understanding regarding element of design (line, shape, form, space, texture, tone (or value) and color).	Student demonstrates some understanding regarding the element of design. (line, shape, form, space, texture, tone (or value) and color).	Student demonstrates a good understanding regarding the element of design. (line, shape, form, space, texture, tone (or value) and color).	Student demonstrates an exceptional understanding regarding element of design. (line, shape, form, space, texture, tone (or value) and color).
Neatness	Student demonstrates a lack of neatness and organization in design.	Some neatness and organization in design were applied to project.	Work is organized and neat and visually represents the artists being studied and thier work.	Project is exceptionally neat and organized. Student demonstrated an exceptional understanding for organization of design.
Time & effort	Little to no time or effort put into work. Student demonstrated that they did not apply themselves to project.	Some time and effort put into work. Student demonstrated that they applied themselves to some degree.	A good deal of time and effort was put into students work. Student applied themselves to the best of their ability.	Student demonstrated that they put a great deal of time and effort into work, while demonstrating an enthusiastic work ethic for the project.

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